Federal Programs Charter School Workshop May 18, 2006

Missouri Department of Elementary & Secondary Education



Contact information

- http://dese.mo.gov/divimprove/fedprog/
- Federal Grants Management

- Phone: (573) 751-3468 - Phone: (573) 526-5658

- Fax: (573) 526-6698

Federal Programs

Coordinator Dee Beck

Grants Management Randy Rook, Director

Financial Management Bette Morff, Director

Instructional Improvement Michael Alexander, Director

Discretionary Grants Craig Rector, Director

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These are the four sections that fall under the federal programs umbrella I will briefly describe what each of them does.

G.M: Applications, assistance with federal regulations, monitoring, compliance issues.

F.M: Allocations, FER, Final Expenditure Report payments, comparability, maintenance of effort

D.G: They have some competitive grants like Comprehensive School Improvement Reform, Reading First etc.

I.I: They work with districts identified for school improvement. Utilizing research effective practices. Assist school with the development of their Schoolwide plan.

Also with us today Migrant English Language Learner (MELL) (name of the person?)

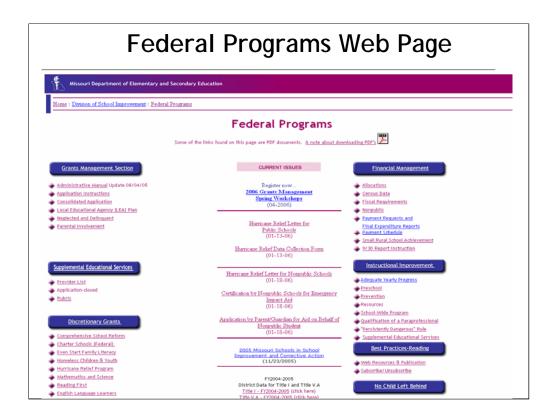
Important Reminders

- Fedpro ListServ
- USDE emphasis on monitoring
- Administrative Manual April 2006

http://dese.mo.gov/divimprove/fedprog

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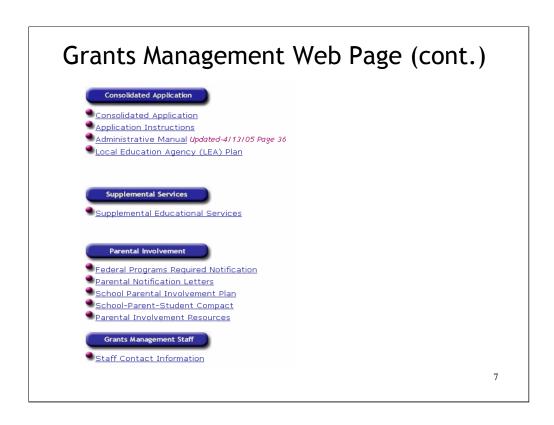
email address (District Info—actual person responsible)



Add shortcut

Google.com or some other search engine





Grants Management Page (cont.)



Accounting Procedures

Each federal program has its own account

- Application amendments should be submitted <u>prior</u> to obligation of funds
 - Four (4) amendment cycles
- Salaries, FTEs, & Core Data <u>must</u> correlate
 - Single Funding Certification Form signed each semester
 - Partial FTEs, stipends, out-of-contract time
 - Time and effort log, sign-in sheets
- Carryover has to be spent in current fiscal year or unused amount will be lost

Accounting Procedures (cont.)

- Federal funds may not purchase incentives
- Self-Monitoring Checklist
 - Use as a guide for compliance and documentation
- Those ABCs and XYZs
 - LEA: Local Educational Agency
 - SEA: State Educational Agency
 - AYP: Adequate Yearly Progress
 - APR: Annual Performance Report
 - FER: Final Expenditure Report
 - Key Terms Administrative Manual, pages 2-7

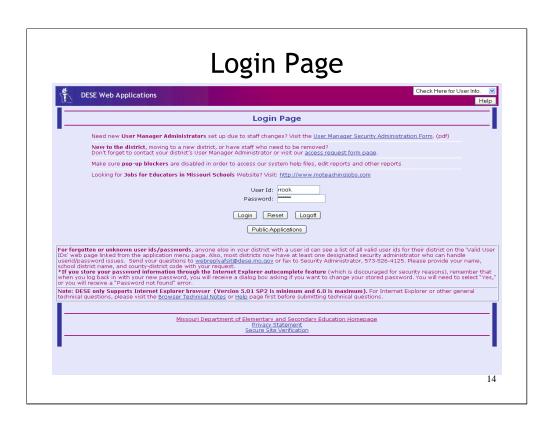
- Records and documentation kept for three years
- Equipment
 - Capital Outlay
 - \$1,000 or more per unit
 - Materials and Supplies
 - Computers, printers, etc. under \$1,000 per unit
 - Not with Title I.A funds
- —Inventory
 - Ongoing, centralized system for <u>all</u> federal programs
 - Items labeled with program and year

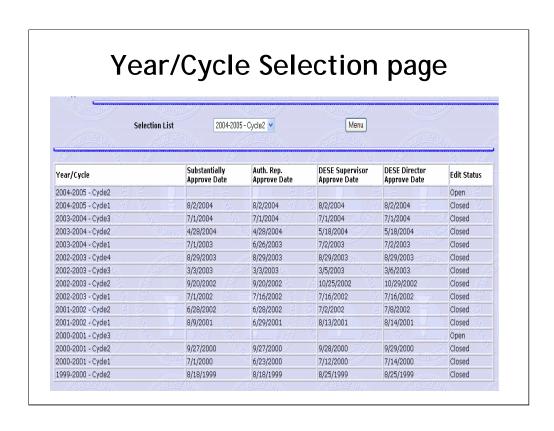
Inventory

| | | | EQUIPME | NT INVENT | ORY | | | |
|------------------------------------|---------------|--------------|-----------------------|----------------------------|------------|-----------------------------|-----------------------|----------|
| Item Description | Date of Purch | Location | Serial I.D. # | Vendor | Unit Cost | Funding Source | Condition | Transfer |
| AMS PRO 250 laptop | 2/10/99 | Elem Rm# | 5037900303 | Comp.Center Quincy ILL | \$1,658.00 | 50% Title I 50% Title VI | Good May 2000 | |
| Gateway 1250 laptop | 8/12/99 | Elem Rm#4 | 52566784 | Comp.Center Quincy, ILL | \$1,830.00 | 100% Title I | Good May 2000 | |
| Noble view/celeron 466,64MBcomp | 3/10/00 | LMC | 946412420 ID# 3651 | Pro Tech. Columbia MO | \$825.00 | 100% Title VI | Excellent May 2001 | |
| Noble view/celeron 466,64MBcomp | 3/10/00 | LMC | 946412424 ID# 3663 | Pro Tech. Columbia MO | \$825.00 | 100% Title VI | Good May 2001 | |
| Noble view/celeron 466,64MBcomp | 3/10/00 | Elem Rm#5 | 951712439 ID# 3680 | Pro Tech. Columbia MO | \$825.00 | 100% Title I | Good May 2001 | |
| Noble view/celeron 466,64MBcomp | 3/10/00 | Elem Rm#6 | 951712440 ID# 3659 | Pro Tech. Columbia MO | \$825.00 | 100% Title I | Good May 2001 | |
| Noble view/celeron 466,64MBcomp | 3/10/00 | Elem Rm#4 | 951712440 ID# 3650 | Pro Tech. Columbia MO | \$825.00 | 100% Title I | Good May 2001 | |
| Noble view/celeron 466,64MBcomp | 3/10/00 | Elem Rm#2 | 946413181 ID#3662 | Pro Tech. Columbia MO | \$825.00 | 100% Title I | Good May 2001 | |

Core Data

- All Federally-funded positions are to be entered in the October cycle.
- Before/After school tutoring, paraprofessionals, & Administrative Pool should be reported.
- Data in the Federal Programs application must match Core Data
- See Core Data Manual, Exhibit 15





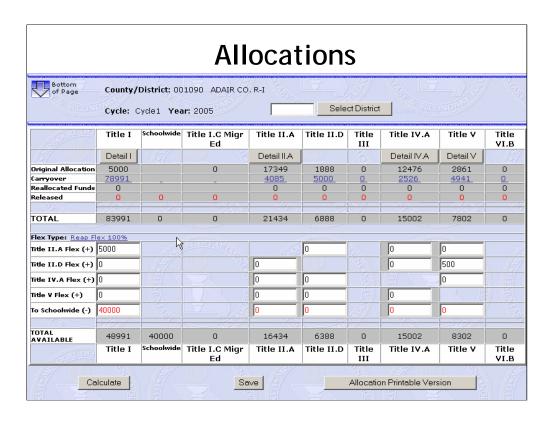


Allocations Page

- Details
- Carryover
- Transferability
- Transferring funds into Schoolwide

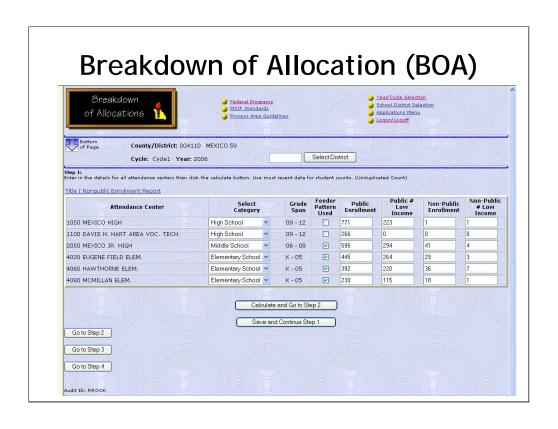
17

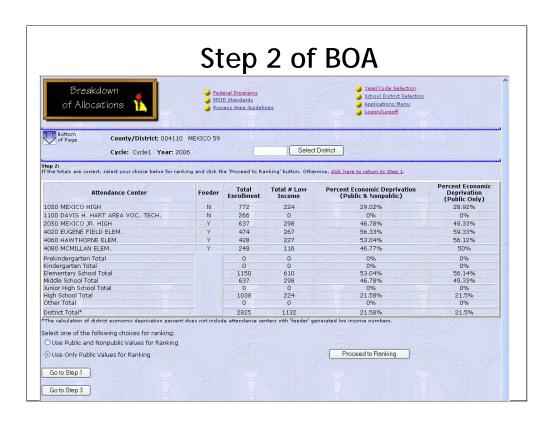
Next slide you will see the allocation page. I just wanted to show to you where/what can you find on the allocation page.



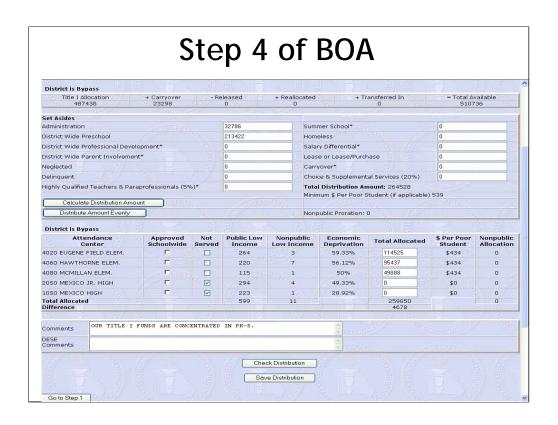








Step 3 of BOA Step 3: Select the desired ranking method for attendance areas below 75% economic deprivation and then click the 'Rank' button. Click here to return to Step 2. 1. Exempt: K-8 or K-12 single attendance area district (no overlapping grades). \bigcirc 2. Exempt: District with multiple attendance areas and with total enrollment of less than 1,000. 3. Areas with economic deprivation greater than or equal to the average of same or similar grade spans. 4. Areas with economic deprivation greater than or equal to the district average: Ranking within entire district. Ranking by same or similar grade spans. 5. Areas with economic deprivation greater than or equal to 35%: Ranking within entire district. Ranking by same or similar grade spans. Ranking by same or similar grade spans. 6. Areas with economic deprivation greater than or equal to 25% (Desegregation schools only): Ranking within entire district. Ranking by same or similar grade spans. 7, Grandfather Clause - Please contact your Grants Management Supervisor. Enable Grandfather for district ✓ Add 1050 MEXICO HIGH 23



Title I

- LEA Plan Revisions
- AYP & School Improvement
- Public School Choice & Supplemental Educational Services
 - 2nd year of S.I. must offer SES to low-income students in their bldg
 - 20% of the district's Title I allocation for Public Choice& SES

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Purpose of LEA plan is to help low-achieving students meet the Show-Me Standards. A school district may receive Title I funds only if they have a state-approved LEA plan. The LEA plan is to be developed in consultation with teachers, principals, administrators, and parents. Each district is required to review the LEA plan annually and to make any necessary changes in the LEA and Comprehensive School improvement Plan (CSIP). Revisions to the LEA plan should be made prior to implementation of the activity and/or the obligation of funds. Revisions are made online to the LEA Plan and submitted for approval.

Mention about last year good for 4 years

AYP: Change the nr that are required to make it com and arts for this year but next 2 years the districts will still be required to met the

SES: Supplemental Educational Services (SES)

SES –refers to supplemental (after-school, weekends, summer) tutoring and other academic instruction in reading and math for eligible students in Title I schools identified for school improvement (s.i.).

Title I schools in their 2nd year of s.i. must offer SES to low-income students in their bldg. If public school choice is not possible or parents do not take advantage of that, schools are encouraged to offer SES their first year of s.i.

Schools must continue offering SES until no longer in s.i.

**Schools must notify eligible families of the opportunity for this tutoring—should be prior to beginning of school so they will have time to set up the

tutoring sessions. **Only low-income students in the Title I schools in s.i. are eligible.

**Each state maintains a list of approved SES providers, and parents choose which provider from this list that they want to tutor their child. Contracts

- School-Parent-Student Compact
- Committee with school staff and parents
 - Reviews data regarding program and activities
- Annual Evaluation
 - MAP and other data reviewed
- Title I teachers have same number of instructional and planning minutes as classroom teachers

Targeted Assistance

- Purpose: Greatest Educational Needs
- Qualifications of Staff
 - -Highly Qualified
 - -Grade Level/Content Certified
- Multiple Criteria Selection
 - —Standardized Test (MAP)
 - —Other Assessment Data (DIBELS)
 - -Teacher's Objective Checklist
 - —Appropriate Cut-off Score

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Purpose: To provide supplemental educational instructions for kids with the greatest educational needs.

Qualifications: Teachers should be highly qualified in the content area and grade level that they are teaching. Paraprofessionals should have 60 hours of college or have passed Praxis before they are hired.

Multiple Criteria: Children from preschool through grade 2 shall be selected solely on the basis of objective and developmentally appropriate measures such as Parents as Teachers screenings, parent questionnaires etc.

Grades 3-12 Criteria: Multiple criteria for grades 3-12 must include a weighted standardized test score. If the district uses a standardized test for grades in which the MAP is not administered, those scores must be used as one of the multiple criteria. MAP years use the MAP scores--off MAP years use other standardized tests. Other criteria may be used like teachers check list which should include specific skills like you will find on the MAP and grade level expectations. Cut off scores must reflect at least two criteria's.

Master lists for all grades served containing the names of students who have the most need within a Title I targeted assistance school must be maintained. An evaluation at least per semester should take place and then revise master list.

Targeted Assistance (cont.)

- Student Selection Documentation
 - Individual Student Profiles
 - Master List of Eligible Children
- Caseloads/Instructional Minutes (see page 36 of the Administrative Manual)
- Program Evaluation
- Uses of Funds

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Caseloads: No more than 60 students. 10 kids per teacher; 15 with a paraprofessional

Program evaluation: At the end of the school year Title I committee reviews the data to determine effectiveness of the program. Include T.I teachers, classroom teachers, and appropriate administration. This is NOT the same as your parent meeting and parent survey.

Schoolwide

- Schoolwide Plan
- Allocation Screen for Moving \$
- Program Evaluation
- Uses of funds

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Purpose: The purpose of the schoolwide program is to use the key elements of Title I to upgrade the entire educational program of a school so that all students can reach high standards. A school building is eligible to implement a schoolwide program if at least 40 percent of the enrolled students are economically deprived. Eligibility is determined by the January free and reduced lunch percentage for that building

Allocations: screen for moving \$; all \$ moved must be budgeted

Multiple Criteria: A school participating in a schoolwide program is not required to identify students for services under NCLB..

Title I Preschool

- Multiple Criteria Selection
 - Developmentally Appropriate
 - Collaboration with PAT
 - Teacher's Objective Checklist
- Staff Qualifications
 - Highly Qualified
 - Praxis

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Preschool is proven to be a very effective tool in preparing children for Kindergarten **Multiple criteria:** must be used to identify children for participation in a Title I targeted assistance preschool. When choosing criteria each must be objective and developmentally appropriate. Data from Parents as Teachers screenings, the DIAL-III, Early Screening Profiles (ESP), and teacher ratings scales may be used.

Teacher and paraprofessionals qualifications: teachers must have early childhood or early childhood/special ed. certification. Paras must have Praxis or 60 hours before hired. A preschool teacher may serve 10 children or 15 with a paraprofessional. Activities should be developmentally appropriate and the Missouri Early Childhood Standards should be incorporated into the instructional activities.

We encourage preschool program will serve children either 5 whole days or 5 half days

Title I Preschool (cont.)

Models

- —Project Construct
- Head Start with Early Childhood Developmental Standards
- —High/Scope Curriculum
- -Creative Curriculum

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Models: The 4 models that we encourage districts to use are: Project Construct; Head Start with Early Childhood Developmental Standards, High/Scope Curriculum; Creative Curriculum.

We encourage a strong collaboration with MPP, Head Start: Must follow Title I guidelines. Multiple criteria to identify kids.

Title I and MPP: Use Title I multiple criteria/class size requirements

Preschool Schedule

- Based on the community needs assessment and resources available...
- Title I preschool programs
 - serve four-year old children at least 4 days per week, and if possible, 5 days per week
 - three-year old children may be served; but in the case of limited resources, four-year olds should receive priority
 - a half-day program would serve children for at least 2 1/2 hours per day
- The preschool should...
 - adopt the same starting and ending dates as other buildings and align its schedules, as practicable, with the district's calendar
 - include professional development and teacher work days

Parental Involvement

- Purpose
- Parent Coordinator
- Educational Activities
- Resource Centers
- Information/examples
 - -Available on Grants Management web site

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Purpose: The purpose of parent involvement is to aid the school to better serve their children. It's also proven that children with involved parents have a better chance to succeed.

NCLB wants parents to be involved in their child's education.

Parent Coordinator: One way to meet parent involvement requirements is to have a parent coordinator. A parent coordinator organizes the activities between the school and the parents. A parent coordinator is not required to have a college degree but we encourage it to be someone who is well recognized by the local community.

Activities: should have an educational focus(and should be beyond the open house and parent teacher conferences)

Resource Center: Educational material for parents and teacher use. Districts with an allocation more than 500,000 must budget 1% for parent involvement.

Requirement for Parental Options

- Federal Programs Complaint Resolution Procedures
- Parent Notification—Title I.A
 - Parents' Right-to-Know Regarding Teachers' and Paras' Qualifications
 - Notification Regarding Teacher Certification (not certified/sub)
 - Title III (notification of services)
- Building(s) Identified for Title I.A School Improvement
 - Transfer Option
 - Supplemental Educational Services (SES)
- District Report Card

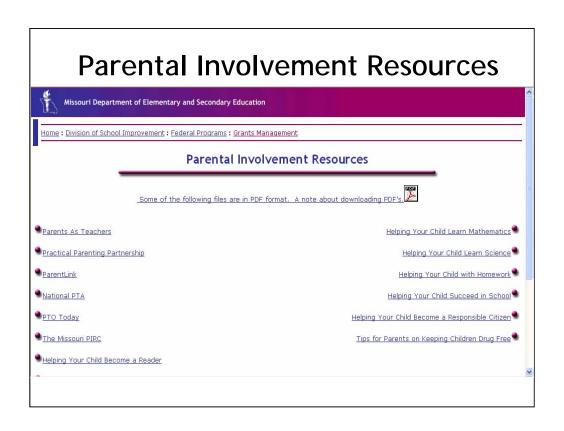
Parent Involvement Documentation

- Keep documentation of all activities
 - Letters, flyers
 - Sign-in sheets
 - Newsletters, newspaper articles
 - Thank you notes
- Maintain a file of information sent home
 - To whom, date

Parental Involvement

Parental Involvement

- Federal Programs Required Notification
- Parental Notification Letters
- School Parental Involvement Plan
- School-Parent-Student Compact
- Parental Involvement Resources



Summer School

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MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION DIVISION OF SCHOOL IMPROVEMENT - FINANCIAL MANAGEMENT 2005 FEDERAL PROGRAMM S PROPOSED SUMMER SCHOOL PLAN

| SCHOOLDISTRICT NAME | COUNTY-DISTRICT CODE: |
|------------------------------------|----------------------------------|
| DISTRICT FEDERAL PROGRAMS CONTACT: | TELEPHONE NUMBER: |
| DISTRICT CONTACT TITLE: | FORM DUE DATE: APRIL 15, 2005 |

Proposed Summer School Plan

INSTRUCTIONS: The district must complete both pages of the proposed summer school plan if federal funds are being used for the summer school. The plan must be submitted and approved prior to services being provided.

The district intends to operate the following type(s) of summer school:

- 1. Title I program as a part of the regular district summer school, e.g. Title I staff providing additional services to students in district summer school (push-in or pull-out programs).
- 2. Title I program for Preschool children only.
- 3. Title I program for children in neglected or delinquent institutions only.
- 4. Title I program at a time different from the dates of the state-approved summer school
- 5. A state-approved summer school that serves both Title I students and non-Title I students at the same time. The district must pay for the same level of services for both Title I and non-Title I students before Title I funds can be used. Title I funds can only be used for excess costs of the Title I students. The district will be required to provide a spreadsheet documenting excess costs.
- 6. Schoolwide state-approved summer school which includes Title I funds.
- 7. Summer school which uses either Title V funds or REAP funds. The district must provide specific documentation that ensures that supplant has not occurred.
- 8. A summer program other than those listed above. The attachment describes the summer services

The district must attach a description of services that will be provided by using page 2 of this plan and/or a spreadsheet.

MAIL the completed forms by April 15, 2005 to: Federal Financial Management, Missouri Department of Elementary and Secondary Education, P.O. Box 480, Jefferson City, MO 65102 or FAX to 573-526-6698.

QUESTIONS: Contact Federal Grants Management Supervisor, 573-751-3468

Neglected & Delinquent

- Purpose: Meet the transitional and academic needs of students returning to the district or alternative education programs from correctional facilities. Dropout prevention activities are allowable after the primary goal is met.
- Requirements
 - -Forms
 - -Delinquent Plan
- Uses of Funds

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Purpose: is to primarily

Form: Every district who has a delinquent institution in their territory should complete the Delinquent School Children Form every year.

Plan is due every three years

Some of the requirements are the plan, consultation, and signed form, before the approval of the application.

They must spent what is allocated to them. Can be found at Title I and BOA More Work?

Title I.C Migrant

- Purpose: Focuses on helping migratory children overcome the educational barriers that result from repeated moves, allowing them the opportunity to succeed in regular school programs, attain grade-level proficiency, and achieve the Show-Me Standards.
- Requirements
 - Systematically Identify Migrant Children
 - Notify the regional Migrant English Language Learner (MELL) Center
 - Keep Records
- Uses of Funds

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Purpose: The program focuses on helping migratory children overcome the educational barriers that result from repeated moves, allowing them to meet Show Me standards.

Funding: Formula grants are based on the number and needs of the migrant children enrolled in the district.

Enrollment: Project personnel must complete Family Interview Forms and the Certificates of Eligibility to verify the migratory status of children.

Evaluation: Districts should comply with the requirements of Title I guidelines.

Uses of funds: Some of the allowable uses of Title IC are

Professional Development for teacher, to attend in-service training and workshops.

Instructional Material supplies

Parent involvement activities

Pupil transportation

Food service Migrant children qualify for free breakfast and lunch program

Lease agreement: If facilities are not available the school district may enter into a lease agreement

Are those forms sent to Shawn?

Title II.A

- Purpose: Increase student academic achievement by improving teacher and principal quality through high quality professional development and to increase the number of highly qualified teachers and principals.
- •All teachers highly qualified by 2006
- •High quality professional development
- Hiring HQ teachers
 - -Especially to reduce class size in the early grades
- Supplant concern/MSIP standards
- No restriction on carryover

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Purpose: Getting all teachers highly qualified by 2005, then providing high quality PD Hiring HQ teacher specially to reduce class size

Carryover: There is no restriction on carryover.

Uses of funds: Teacher certification, Highly qualified teachers, High quality PD, Reduce Class size in early grades

Caution: When hiring teachers for class size reduction, make sure you don't get into a supplant issue.

Make sure # of FTE's match salary.

Title II. D

Purpose: Use of technology = effective tool in instruction

• Allocation: 2006-2007 all new funds as

competitive grant

•PD Requirement: 25%

•Carryover: 100%

•Uses of Funds: technology & related PD

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Purpose: Use of technology as an effective tool in instruction

PD requirement a 25% of total funds must be used for

PD activities that teach how to effectively integrate technology into the curriculum (specific content areas) and a teacher's instructional methods; not just how to use technology.

Carryover:100%

Title III

- Purpose: Help ensure that children who are limited English proficient, including immigrant children, attain English proficiency, and meet the Show-Me Standards
- Requirements
 - Biennial Evaluation
 - Information to Parents
 - http://dese.mo.gov/divimprove/fedprog/ discretionarygrants/
- Uses of Funds

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The Purpose of: Title III is to help ensure that children who are limited English proficient, including immigrant children, attain English proficiency, and meet the same challenging state achievement standards as all children.

Biennial Evaluation: On their Biennial

Evaluation report to DESE districts must include:

A description of the program

A description of the progress

Nr and % of children attaining English proficiency

A description of the progress made by students who are no longer receiving services

Information to Parents: Sample parental notification may be found at this web page:

The information sent to parents must include:

The reason for identifying their child for being an ELL

The child level for English proficiency

Title IV

- Purpose: To support programs that prevent violence in and around schools, illegal use of alcohol, tobacco, and other drugs
- Consultation
- Restrictions
- Principles of Effectiveness
- Carryover
- Uses of Funds

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Purpose: To support programs that prevent violence in and around schools, illegal use of alcohol, tobacco, and the other drugs.

CONSULTATION:Timely and meaningful; On ongoing basis with state and local government representatives, representatives of schools to be served (including private schools), teachers staff, parents, students, community-based organizations, etc.

Restriction:max of 40% for security with no more than 20% of that 40% for security devices.

PUBLIC REPORTING: Districts must make available to the public a report of its progress toward attaining the prevention objectives specified in the CSIP.

SURVEY: Districts must conduct a student survey every other year to help to determine student behavior that impacts the district's program goals.

Title V

- Purpose: Implement promising educational reform programs and educational services based on scientifically based research
- •Systematic Consultation & Evaluation
- •Carryover: no restriction
- Uses of Funds

45

Purpose:To.

Systematic Consultation: The school district must engage in systematic consultation with staff and parents of students to make aware of the allowable uses of Title V and receive suggestions for use of the funds.

Carryover: There is no restriction on the carryover.

Title VI.B - Rural Education Initiative

- Subpart 1: Small, Rural School Achievement
 - Funds come straight from USDE in D.C.
 - Allowable uses follow all other federal programs on the consolidated application
 - Needs its own account like any other federal program Is held accountable for compliance
 - Formerly known as REAP
- Subpart 2: Rural and Low-Income School
 - On the Consolidated Federal Programs Application
 - Rules for Title IV.A do apply

Administrative Pool

- Purpose
- Restrictions
- Core Data

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Enter a screen shot?

The Purpose of administrative pool is provides additional flexibility for districts to use a percentage of funds to administer their programs. This could include supervision of staff and the paperwork involved with these programs.

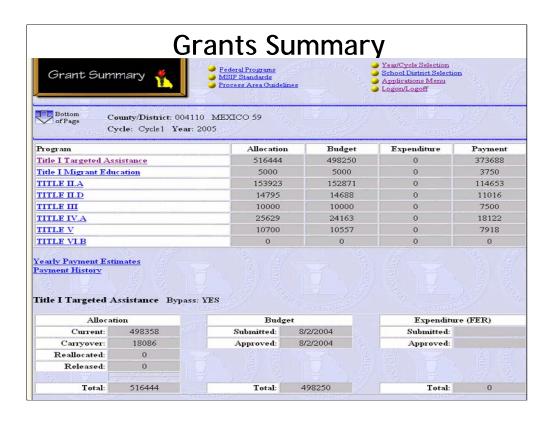
Restrictions: Administrative costs are limited to no more than eight percent of the amount budgeted for Titles I, II.A, II.D, & VI.B. Only 2% for IV.A and III. If the school district elects to exclude a particular program from the administrative pool, no federal funds may be expended for administration of that program, except Title I.C may be administered with title I funds. Superintendents may not receive administrative pool funds.

Must budget all the amt.

Core Data: In the district's Core Data Collection System, a program code of 21 must be used to designate the source of funds for salaries or stipends paid to any person from the administrative pool.

All partially funded FTEs must maintain time and effort logs.





Nonpublic Schools

- Includes nonpublic schools in your district
 - Titles I.A, I.C, II.A, III, IV.A
- Includes students residing in your district but attending a nonpublic school in another district
 - Title I.A
- Timely and meaningful consultation
 - Prior to submitting application
 - Throughout the year
- Budget

Nonpublic Schools (continued)

- Required forms to be completed
 - Public/Private Design for Educational Service
 - Participation Forms for each program
- Bypass Provision
 - Services to nonpublic by a provider
 - Statewide for Titles II.D and V
 - 57 districts for Title I.A

| | eakdown .llocations 🏌 | | MSIP S | l Programs tandards s Area Guide | ines | Year/Cycle S School Distric Applications Logon/Logof | t Selection <u>Menu</u> |
|--|--------------------------|---------------|---------------------------|--|------------------------------|---|----------------------------------|
| Step 1: Enter in the details for all attendance centers then click the calculate button. Use most recent data for studencounts. (Unduplicated Count) | | | | | | | |
| Attendance Center | Select Category | Grade Span | Feeder Pattern Used | Public Enrollment | Non- Public Enrollment | Public # Low Income | Non- Public # Low Incom |
| 1050 FATIMA HIGH | High School | 07 - | | 449 | 96 | 85 | 12 |
| 4060 FATIMA ELEM. | Elementary School 🔻 | K - 06 | | 333 | 336 | 98 | 45 |
| 7500 EARLY CHILDHOOD CTR. | Other | OURI | DER | 0 | 0 | 0 | 0 |
| | | | 4, | io to Step 2 nue Step 1 | | | |

The Breakdown of Allocation process helps the public school determine the number of economically deprived students living in participating public school attendance centers.

The Title I Nonpublic Enrollment Report may be accessed from this Breakdown of Allocation screen or from the Federal Program website. Public Schools will use the information from the Title I Nonpublic Registration Report to complete this information. This list is a compilation from all nonpublic schools that submitted their Nonpublic Registration form and indicated that they choose to participate in Title I programs.

It is the nonpublic school's responsibility to submit the Nonpublic Registration form. However, the public school must consult with the nonpublic schools regarding public school attendance centers.

Nonpublic Enrollment Report

Missouri Department of Elementary and Secondary Education School Improvement / Federal Programs Nonpublic Title I Report 076-083 OSAGE CO. R-III Report Number: FGM303R Report Generated: 9/7/2004 Data as of: Fall 2003 Enrollment Deprivation Participation 29 7 30 16 **96** TOTALS 12 | 4060 | FATIMA ELEM. | | 028-402 | IMMACULATE CONCEPTION SCH | 026-408 | ST PETERS SCHOOL | 028-530 | ST THOMAS THE APOSTLE SCH 0 8 5 59 076-400 ST GEORGE SCHOOL 076-401 HOLYFAMILY SCHOOL 076-402 IMMACULATE CONCEPTION SCH 076-406 SAINT MARY'S SCHOOL 076-407 ST.JOSEPH SCHOOL 28 111 13 076-408 SACRED HEART SCHOOL TOTALS 55 **336** 12 **45** 7500 EARLY CHILDHOOD CTR.

| Title I Allocation + Carryo 564717 20312: | | allocated + Transferre 0 0 | d In = Total Available 755526 | | |
|--|--------|--|----------------------------------|--|--|
| Set Asides | | | | | |
| Administration Physics | 0 | Summer School* | 0 | | |
| District Wide Preschool | 0 | Homeless | 0 | | |
| District Wide Professional Development* | 9000 | Salary Differential* | 0 | | |
| District Wide Parent Involvement* | 8000 | Lease or Lease/Purchase | 0 | | |
| Neglected | 0 | Carryover* | 0 | | |
| Delinquent Con 191 | 0 | Choice & Supplemental Services (20%) | 5 0 | | |
| Highly Qualified Teachers & Paraprofessionals (5%) | 0 | Total Distribution Amount: 738526 | | | |
| 137 V | 19/ | Minimum \$ Per Poor St 674 | tudent (if applicable) | | |
| Calculate Distribution A | Amount | 3 13/ | | | |
| Distribute Amount Evenly | | Nonpublic Proration: 1329 | | | |
| 3 = \B/ | | 13/ 3/ = | 15/ 3 | | |

The public school district is required to apply the nonpublic equitable services requirement to various set-aside categories. This prorated amount is automatically calculated for the public school district. The prorated amount plus the Nonpublic Allocation is available for services to the nonpublic schools.

Example: Nonpublic Proration \$ 1,329 + Nonpublic Allocation \$57,750 = Total Available \$59,079

Consultation

- Consult during all phases of the development and design of the federal program
- Consult before making a decision that affects the opportunities of nonpublic participants
- Must give nonpublic schools a genuine opportunity to express their views
- If needs are different for nonpublic school, provide appropriate services which may differ from the district-developed CSIP
- Nonpublic schools must be given the opportunity to transfer funds between Title II.A and Title IV.A

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Responsibilities

Public Schools

- Make contact
- Collect data
- Allocate funds
- Ongoing coordination
- Delivering services

Nonpublic Schools

- Submit accurate and appropriate data to DESE and public school districts
- Consultation with public district for desired services

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Services to Nonpublic Schools

- The Missouri Constitution bars direct and indirect use of public funds to benefit sectarian schools
- Public funds may not be sent to the nonpublic school district directly from DESE or from the public school district
- Materials, supplies or equipment, paid for with public funds, may not be provided to nonpublic schools

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Services to Nonpublic Schools

Provided

- Dual enrollment classes
- Transportation to or from a child's home to the public school
- Before-and after-school activities
- Professional development activities at neutral sites
- Necessary travel expenses and registrations for PD activities

Not Provided

- Transportation between public and nonpublic schools
- Materials, supplies and/or equipment for nonpublic students' regular program of instruction
- Reimbursement for substitutes for professional development activities

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Neutral Space

- Definition: A site or space off public school grounds leased by the public school district for the purpose of providing Title I services.
- May be a site or space within the private school building or other facility on the private school property subject to certain criteria.

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Missouri's enactment of the Outstanding Schools Act of 1993 gives parents the option of enrolling their children in a combination of public and private schools to meet the state's compulsory school attendance requirement. This allows nonpublic students to spend part of their regular school day in public school (Section 167.031 of the Revised Statutes of Missouri).

The 1997 decision by the United States Supreme Court in *Agostini v. Felton* allows Title I services to be provided by public school employees in private schools provided the services and setting shall be secular, neutral and non-ideological.

Self Monitoring Checklist

- Purpose
- Submission of Checklist
- September 2006 (MSIP Year)
- On-Site Monitoring
 - -Monitoring criteria
- Documentation
- USDE expectations

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Purpose: To aid in documentation of federal regulations to meet compliance requirements. We use this document when we monitor your use of federal funds. Replaces a lot of the paperwork and narratives districts used to be required to send us every year with the applications.

Submission of Checklist: Submit the SMC form to us in September of your MSIP year; other years you should use it to help with your record keeping and to ensure you are in compliance with regulations, but it will not need to be sent in to us in those years.

Based on our monitoring over the past few years, it seems that the DR & DA code should have been utilized more often.

Documentation: Keep records for 3 years, with exception for Inventory—which would be kept forever! ©

Program Planning

- LEA Plan
- Schoolwide Plan(s)
- Incorporate into CSIP
- Meet district goals and student needs
- Use Transferability in use of funds
- More effective programs
- Accountability achieved

And, Finally....

- Final Expenditure Report
 —Preliminary due May 15
- Estimated Allocations for 2006-2007
- Consolidated Application Availability

Time for Questions and Answers

Thank you!